

**MANITOBA EDUCATION FOR SUSTAINABLE DEVELOPMENT WORKING GROUP (MESDWG)
Working Group Meeting #2
12:00 - 4:00, February 24, 2006
Fort Whyte Centre, Winnipeg, MB**

The following participated in the meeting:

PARTICIPANTS	AFFILIATION
Asu, Vicki	Environment Canada
Carruthers, Brendan	Manitoba Hydro
Cherenyk, Katharine for Hardesse, Lisa	Centre for Indigenous Environmental Resources
Clement, Joan	Manitoba Association of School Trustees, Winkler, MB
Creech, Heather	International Institute for Sustainable Development
Daniels, Leona	Manitoba Education, Citizenship and Youth
Froese, Hilda	Manitoba Association of School Trustees, Winkler, MB
Gowanlock, Lorraine	Frontier School Division
Morrow, Dallas	Manitoba Advanced Education and Training
Najduch, Aileen	Manitoba Education, Citizenship and Youth
Olafson-Dyck, Renee	Fort Whyte Centre
Peterson, Glenn	Manitoba Conservation
Sadler, Nicole	MB4Youth, Manitoba Education, Citizenship and Youth
Stoeber, Rodelyn for Len Rivard	College St. Boniface
Tetrault, Amanda	Teacher, River East/Transcona School Division
MESDWG Secretariat	
Adamson, Bob	Learning for a Sustainable Future, Winnipeg
McDonald, Christina	Manitoba Education, Citizenship and Youth/Advanced Education and Training
Tran, Yolanda	Manitoba Education, Citizenship and Youth/Advanced Education and Training

The following sent regrets:

Bakken, Jim	Manitoba Energy Science and Technology
Beresford, Diane	Manitoba Teachers' Society
Bruce, Graham	Pembina Trails School Division Superintendent
Cuthbert, Paul	Evergreen SD/MB Association of School Superintendents
Wishart, Rick	Ducks Unlimited
Robinson, Gordon	Education Faculty (CRYSTAL), University of Manitoba
Holst, Heidi	Lord Selkirk School Division
Steeves, Gord	City of Winnipeg
Waito, Barry	Louisiana - Pacific
Havard, Allen	Manitoba Association of Parent Councils
King, Lesley	U of M, Faculty of Environment, Earth and Resources
Nadolny, Barry	Manitoba Council for Leadership in Education
Neufeld, Lois Coleman	Mennonite Central Committee
Pham, Khang	MB4Youth Advisory Committee

The following results arose from the meeting:

Welcome and Introductions

Members were welcomed to the 2nd MESDWG and each member provided a short introduction.

An overview of the status of the Provincial/Regional ESD Working Groups was provided and a one-page handout was distributed. (attached)

Business Arising from December 9th MESDWG Meeting

Letter to Organizations: The Secretariat reported that the letter to MESDWG organizations would be sent in March.

Aboriginal Representation: Identifying Aboriginal representation on the MESDWG is ongoing. The Secretariat will work with Aboriginal Education Directorate (AED) to identify Aboriginal representation. The AED representation is to arrange for the Secretariat to make a presentation to the Aboriginal Councils.

Launching of the MESDWG: The members discussed the launching of the MESDWG. The Education Manitoba Newsletter, May 2006, will feature an article on the MESDWG. The Secretariat agreed to explore the launching the MESDWG with other jurisdictions as part of the ongoing work with Environment Canada.

MESDWG Letterhead: The Policy Sub-committee distributed copies of the MESDWG letterhead for feedback and approval. The letterhead template was accepted.

Translation: Environment Canada agreed to explore translation of products into French.

Sub-Committee Reports

The following sub-committee chairs/co-chairs conducted a presentation of activities.

Action: It was agreed that all chairs/co-chairs of sub-committees would provide both an electronic and a hardcopy record for future meetings of the MESDWG.

- **Policy; Priorities; Guidelines and Regulations Sub-Committee**

The sub-committee suggested that the Secretariat develop and maintain a MESDWG mailing list. Letterhead was developed and approved. The sub-committee is currently analyzing policies and procedures and gathering information from various organizations. Next meeting: March 21 2006, Manitoba Hydro, 822 Taylor, 1-3 p.m. Report to follow.

Action: The Secretariat to develop and maintain a MESDWG mailing list.
The Secretariat to develop, by March 21 2006 definitions of ESD in terms of what we mean by ESD and Workforce Training, ESD and K-12 Education, ESD and Post-Secondary Education.

- **Curriculum; Professional Development; Learning Resources Sub-Committee**

The sub-committee provided an overview of curriculum, professional development and learning resources and identified next steps. Members raised the question of adding social studies contacts to the sub-committee. Three names were identified and passed on to the chair: Renee

Gillis and Ray Solkoloski, Elizabeth Kreining. Next meeting: March 17, 2006, Pembina Trails School Division Board Office, 181 Henlow Bay, Meeting Room E, 3-4:30 p.m. Report attached.

Action: To review guidelines and recommendations for re-orientating teacher education to address ESD based on UNESCO Technical Paper #No 2, October 2005.

- **School as a Learning Facility; Models and Innovative Practices Sub-Committee**

The sub-committee distributed a draft survey for discussion with members to attain information about what innovative SD projects are currently underway in Manitoba schools. The members decided after discussion to put the development of a survey on hold until the list of projects from the Sustainable Development Innovations Fund and Climate Change Fund were identified and reviewed. Freedom of information was raised as an issue. Next meeting: March 1, 2006, Frontier School Division Office, 1402 Notre Dame, 10:00 a.m. Report to follow.

Action: The Secretariat to contact MECY's Freedom Of Information co-ordinator and explore what the policies are in relation to surveys.

Action Items and Brainstorming Session

The members discussed the possibility of hosting ESD consultations prior to March 31, 2006 and agreed to not proceed with consultations given the short timeline.

The possibility of holding youth consultations was raised as a possibility in the future.

New Business/Plenary

The Secretariat reported on a youth consultation with the MB4Youth Advisory Committee on February 10th. At the meeting the Secretariat provided an overview of the aim of the MESDWG and identified the need for youth representation. Participants were engaged in an activity wherein they were required to identify what SD means to them and where they have learned about SD in the past. This discussion provided for personal reflection on what is required for ESD in the future and what their individual or collective roles could be. Youth determined whom, among them would represent the MB4Youth Advisory Committee on the MESDWG as a result of the consultation activities. Youth also explored how they could best represent youth across Manitoba; provide input and how they could bring ideas back to the MB4Youth Advisory Committee and provide input.

Adjournment

The MESDWG adjourned at 4:00 p.m.

Next Meeting:

April 19, 2006 at 510 Selkirk Avenue (Aboriginal Education Directorate) at Murdo Scribe Centre.