

MANITOBA EDUCATION FOR SUSTAINABLE DEVELOPMENT WORKING GROUP (MESDWG)
Working Group Meeting #3
12:00 - 4:00, April 19th
Murdo Scribe Centre, 510 Selkirk Avenue
Winnipeg, Manitoba

The following participated in the meeting:

PARTICIPANTS	AFFILIATION
Bruce, Graham	Pembina Trails School Division Superintendent
Carruthers, Brendan	Manitoba Hydro
Clement, Joan	Manitoba Association of School Trustees, Winkler, MB
Creech, Heather	International Institute for Sustainable Development
Hardesse, Lisa	Centre for Indigenous Environmental Resources
Holst, Heidi	Lord Selkirk School Division
Morrow, Dallas	Manitoba Advanced Education and Training
Najduch, Aileen	Manitoba Education, Citizenship and Youth
Olafson-Dyck, Renee	Fort Whyte Centre
Robinson, Gordon	Education Faculty (CRYSTAL), University of Manitoba
Tetrault, Amanda	Teacher, River East/Transcona School Division
Waito, Barry	Louisiana - Pacific
Wishart, Rick	Ducks Unlimited
MESDWG Secretariat	
Adamson, Bob	Learning for a Sustainable Future, Winnipeg
McDonald, Christina	Manitoba Education, Citizenship and Youth/Advanced Education and Training
Tran, Yolanda	Manitoba Education, Citizenship and Youth/Advanced Education and Training

The following sent regrets:

Gowanlock, Lorraine	Frontier School Division
Peterson, Glenn	Manitoba Conservation
Nadolny, Barry	Manitoba Council for Leadership in Education
Neufeld, Lois Coleman	Mennonite Central Committee
Pham, Khang	MB4Youth Advisory Committee
Sadler, Nicole	MB4Youth, Manitoba Education, Citizenship and Youth
Stoeber, Rodelyn for Len Rivard	College St. Boniface

The following results arose from the meeting:

Welcome and Introductions

Members were welcomed to the 3rd MESDWG and each member provided a short introduction and indicated their attendance / membership to specific subcommittee.

An overview of the status of the Provincial/Regional ESD Working Groups was provided and a one-page handout was distributed. (attached)

Review of Minutes

Motion to accept the Minutes of the 24 February 2006 meeting were reviewed and approved.

Business Arising from February 24th, 2006 MESDWG Meeting

Letters to Organizations: The Secretariat reported that letters were sent to all organizations and that the form letters will be available on the website for other jurisdictions to use.

Aboriginal Representation: Identifying Aboriginal representation on the MESDWG is ongoing. The Secretariat is working with the Aboriginal Education Directorate to identify a representative.

Freedom of Information: The Secretariat contacted the Freedom of Information Coordinator with Manitoba Education Citizenship and Youth to explore policies related to surveys.

Definitions of ESD: The Secretariat reported that the Policy Working Subcommittee has begun to define ESD through the identification of ESD Policies of Formal, Informal and Non-Formal learning.

Document Translation: Environment Canada has identified opportunities for translation with details to be provided at our next meeting.

Sub-Committee Reports

The following sub-committee chairs/co-chairs conducted a presentation of activities.

- **Policy; Priorities; Guidelines and Regulations Sub-Committee**

The policy sub-committee distributed a report of activities being undertaken. New members have been identified and included in the subcommittee mailings. The committee is working on identifying the status of SD policies in Manitoba – policies that they have seen or are using for their own organization and draw on our prior knowledge. The committee has developed 10 questions to collect information.

The sub-committee identified terminology regarding ESD as prompts to engage people in conversations about what policies they might have.

Action: The Secretariat will develop a contact mailing list for all sub-committees
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- **Curriculum; Professional Development; Learning Resources Sub-Committee**

Conceptual framework – The committee has been referencing the Millennium Ecosystem Assessment 2005 that has been completed with four years of work and five volumes of text having been produced. The framework used is intended to be state of the art assessment of ecosystems. It loans itself to adaptation and tweaking, but might be a useful framework for the MESDWG. The framework explicitly connected human well-being with the services that are provided by ecosystems (natural systems), and when these natural systems are degraded, so is human welfare. The study looks at what destroys the natural systems by looking at the drivers of ecological change – direct or indirect. Notion is that sustainability could be looked at by ensuring the services of natural systems are distributed in an equitable way so that everyone can benefit. By identify the drivers, you can mitigate the impact on natural systems and automatically increase the welfare of people. They do some modeling exercises and come up with scenarios where we are heading and how these scenarios can be used.

Action: The curriculum sub-committee is to present an overview of the curriculum framework being developed to guide a comprehensive sustainability curriculum.

- **School as a Learning Facility; Models and Innovative Practices Sub-Committee**

The school as a learning facility verbally reported on the outcomes of the subcommittee since the last meeting. The committee has not met since the last meeting and is waiting for the list of climate change and SDIF projects list.

The secretariat referred the subcommittee to the appropriate website where that information is available.

Action: The curriculum sub-committee will review the lists of SDIF and other ESD /Climate change projects before the next WG meeting.

Action Items and Brainstorming Session

The Discussion paper / Terms of Reference documents for the MESDWG to be updated as necessary including:

- Link to NEC
- Deletion of names from membership and structure lists, but include and appendix where contacts will be available.
- Structural changes in regards to grammar / references where necessary

Action: The secretariat and steering committee to ensure that all sectors as identified in the discussion paper are represented on the MESDWG.

The steering committee is to follow-up on the letters to organizations that were sent out to confirm representation as per the Discussion Paper.

The sub-committees were drawn to the need to target bullet number three (identify the status of ESD activities in the formal, non-formal and informal education sectors) and to provide a status of ESD activities.

New Business

No new business at this time.

Adjournment

The MESDWG adjourned at 4:00 p.m.

Next Meeting

June 9th, 2006 at the Manitoba Association for School Trustees offices located at 191 Provencer (just east of the new bridge). Time: 12:00 Noon to 4:00 PM.